

Connecticut Part B Parent Survey
2019-20
Statewide

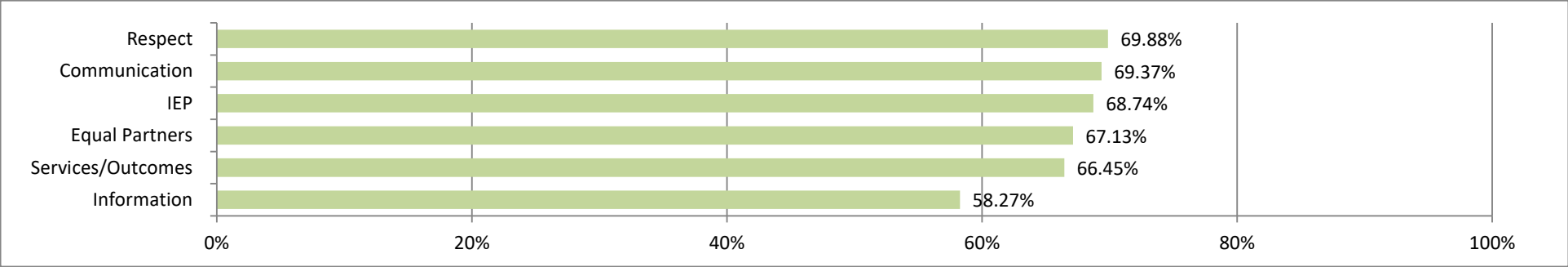
Number of Parents Who Received the Parent Survey:	21,698
Number of Parents Who Completed the Parent Survey:	5,089
Percentage of Parents Who Completed the Parent Survey:	23.45%

Display 1: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2019-20	# of Parents who Received a Score	# of Parents who Met Indicator	% who Met Indicator	Did the State Meet the Target?
Overall Parent Involvement	85.00%	5,089	4,449	87.42%	Yes

Display 2: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

To determine the Overall Parent Involvement Percentage, parent responses on these items were examined: Q01, Q02, Q03, Q04, Q05, Q06, Q07, Q08, Q09, Q10, Q12, Q13, Q14, Q16, Q18, Q19, and Q20. If a parent agreed to at least half of these 17 items, then he/she met the indicator. The percentage of parents who met the indicator reflects the Overall Parent Involvement Percentage.

The scale scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on the items for that scale.

For example, a parent who rated the school a "6" (Very Strongly Agree) on each of the selected items would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Very Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "4" (Agree) on each of the selected items would receive a 60% score. This parent awarded the school 60% of the total possible points. A parent who rated the school a "3" (Disagree) on each of the selected items would receive a 40% score.

Please note that there is more than one way of arriving at a particular score. For example, to get an 60% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Disagree) on half the items – this also would result in a 60% score.

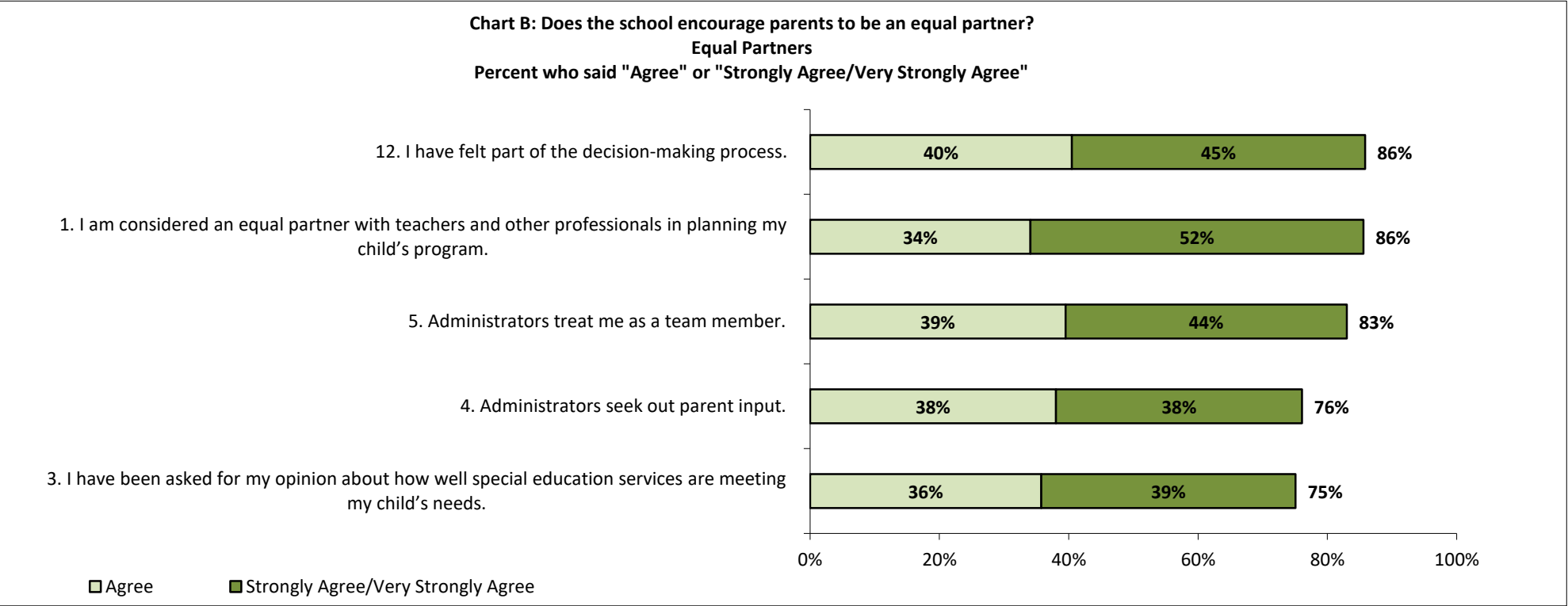
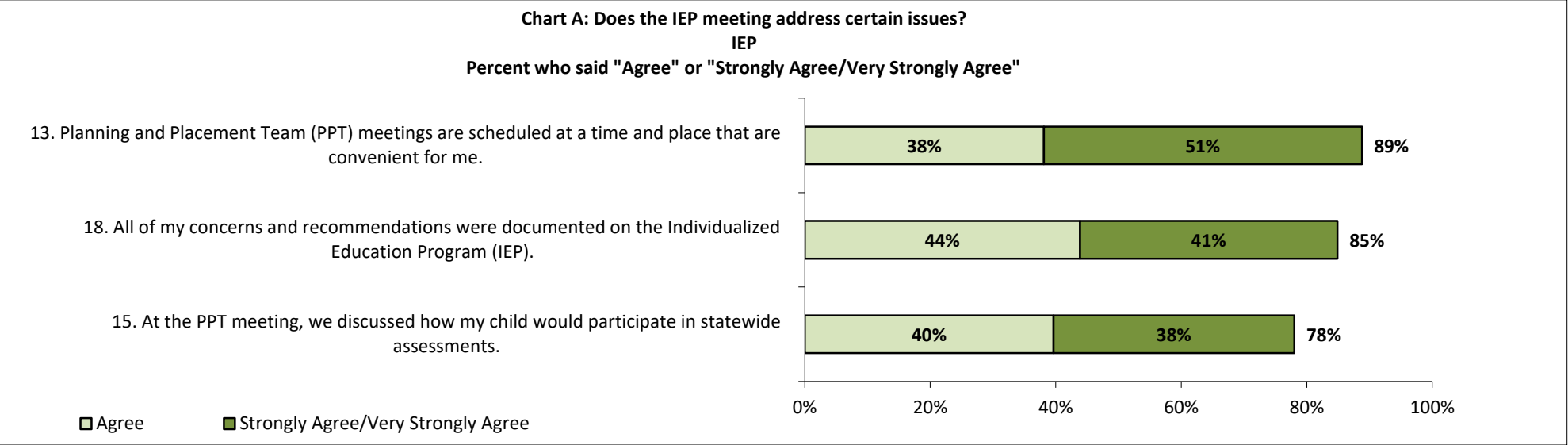
Interpretation example of a scale score: If the mean score for Communication is 65%, that indicates that on average, parents awarded 65% of the total possible points to the five communication items. A mean scale score of 60% or higher is desirable.

Scales for the mean scores: IEP (Q13, Q15, Q18); Respect (Q2, Q11, Q20); Equal Partners (Q1, Q3, Q4, Q5, Q12); Information (Q8, Q14, Q21, Q22, Q23, Q24, Q25); Communication (Q6, Q7, Q10, Q17, Q19); Services/Outcomes (Q9, Q16)

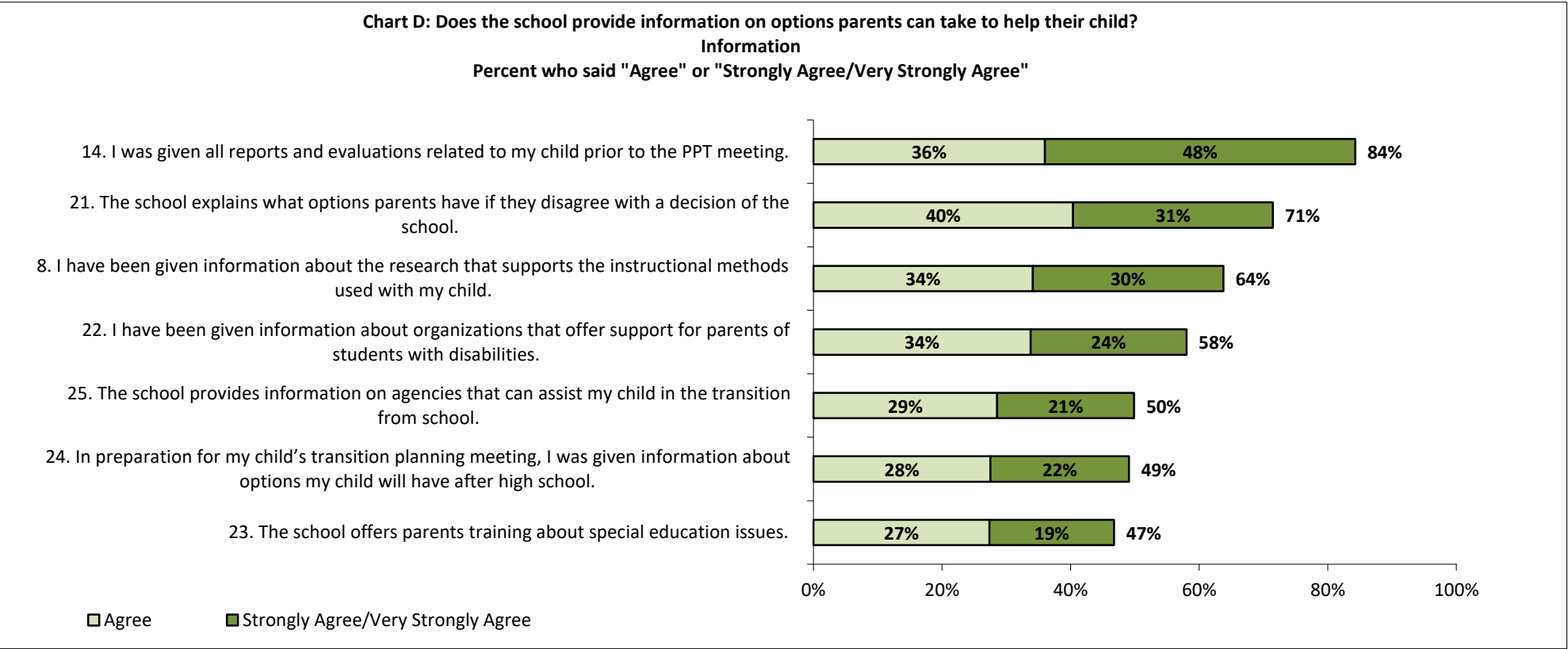
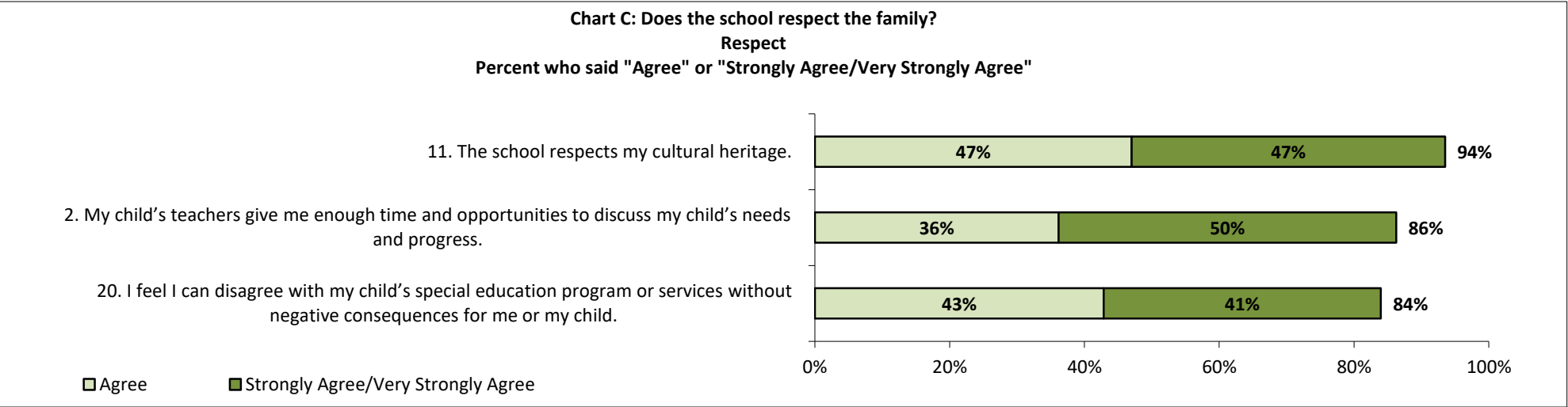
Display 3: Individual Item Results

	# Answered	% Answered	Not Applicable	Percent who said (excluding Not Applicable):						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	5,031	98.9%	1%	4%	4%	7%	34%	23%	29%	86%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	5,061	99.4%	0%	3%	3%	8%	36%	23%	27%	86%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	5,045	99.1%	1%	6%	4%	15%	36%	18%	21%	75%
4. Administrators seek out parent input.	5,036	99.0%	1%	5%	4%	15%	38%	18%	20%	76%
5. Administrators treat me as a team member.	5,023	98.7%	1%	4%	3%	10%	39%	20%	23%	83%
6. Teachers are available to speak with me.	5,052	99.3%	0%	3%	2%	4%	37%	22%	33%	92%
7. The school gives me enough information to know whether or not my child is making adequate progress.	5,060	99.4%	0%	5%	4%	11%	37%	21%	23%	81%
8. I have been given information about the research that supports the instructional methods used with my child.	4,945	97.2%	3%	8%	5%	24%	34%	15%	15%	64%
9. The school gives parents the help they may need to play an active role in their child's education.	5,004	98.3%	1%	5%	4%	15%	39%	18%	19%	76%
10. The school offers parents a variety of ways to communicate with teachers.	5,062	99.5%	0%	3%	2%	7%	41%	20%	26%	88%
11. The school respects my cultural heritage.	3,915	76.9%	23%	3%	1%	2%	47%	19%	28%	94%
12. I have felt part of the decision-making process.	5,041	99.1%	1%	4%	2%	8%	40%	20%	25%	86%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	5,034	98.9%	1%	3%	2%	6%	38%	19%	31%	89%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	5,020	98.6%	1%	4%	2%	9%	36%	17%	31%	84%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	4,728	92.9%	7%	5%	3%	15%	40%	16%	22%	78%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	4,848	95.3%	4%	4%	2%	8%	42%	19%	25%	87%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	3,661	71.9%	28%	5%	3%	18%	42%	14%	18%	74%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	4,944	97.2%	2%	4%	2%	9%	44%	17%	24%	85%
19. My child's evaluation report is written in terms I understand.	5,040	99.0%	1%	3%	2%	7%	46%	17%	25%	88%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	4,917	96.6%	3%	5%	2%	9%	43%	18%	23%	84%
21. The school explains what options parents have if they disagree with a decision of the school.	4,600	90.4%	9%	6%	4%	19%	40%	13%	18%	71%
22. I have been given information about organizations that offer support for parents of students with disabilities.	4,530	89.0%	11%	8%	5%	29%	34%	10%	14%	58%
23. The school offers parents training about special education issues.	4,325	85.0%	14%	10%	6%	36%	27%	9%	11%	47%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	3,086	60.6%	39%	11%	6%	34%	28%	9%	13%	49%
25. The school provides information on agencies that can assist my child in the transition from school.	3,184	62.6%	37%	11%	5%	34%	29%	9%	13%	50%

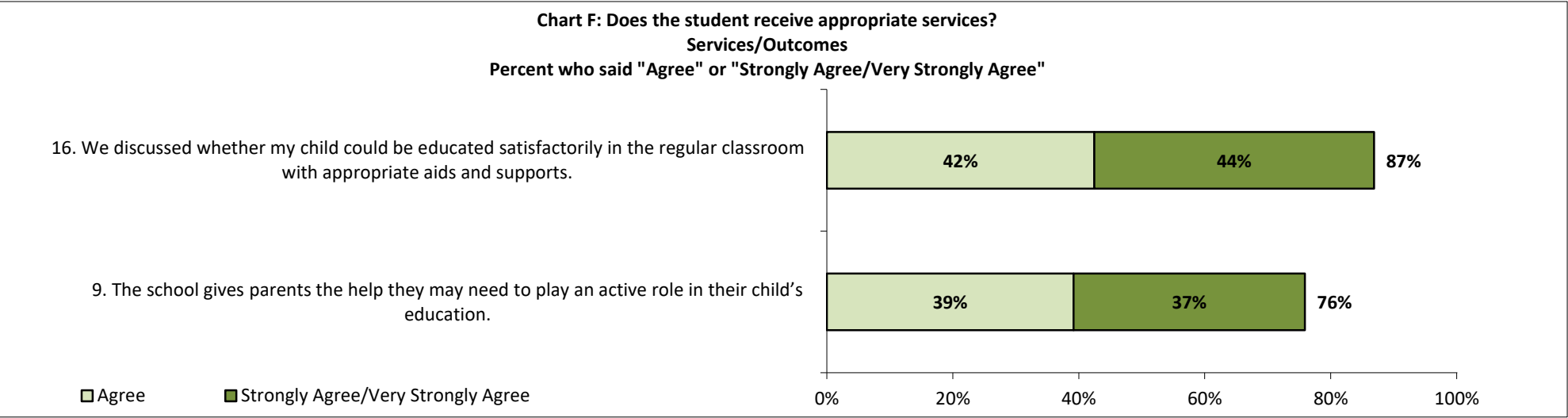
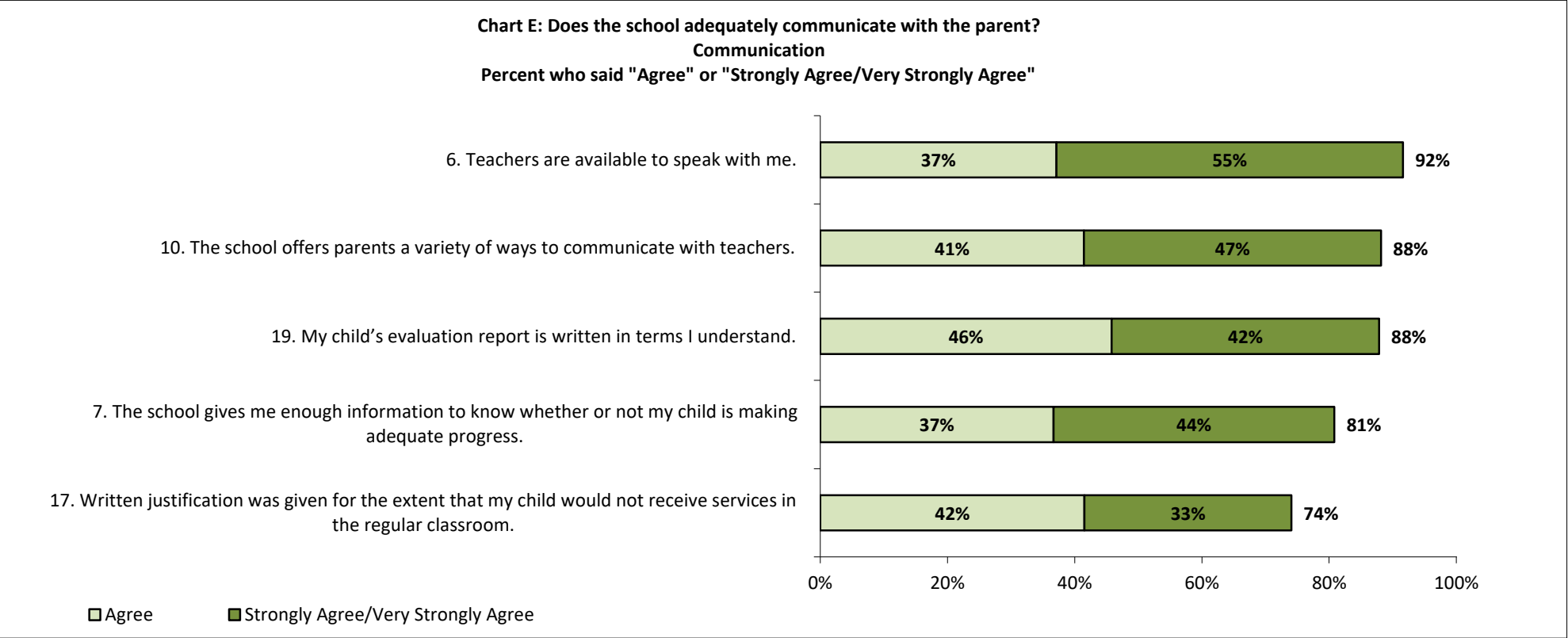
Display 4: Item Results, Grouped by Item Scales



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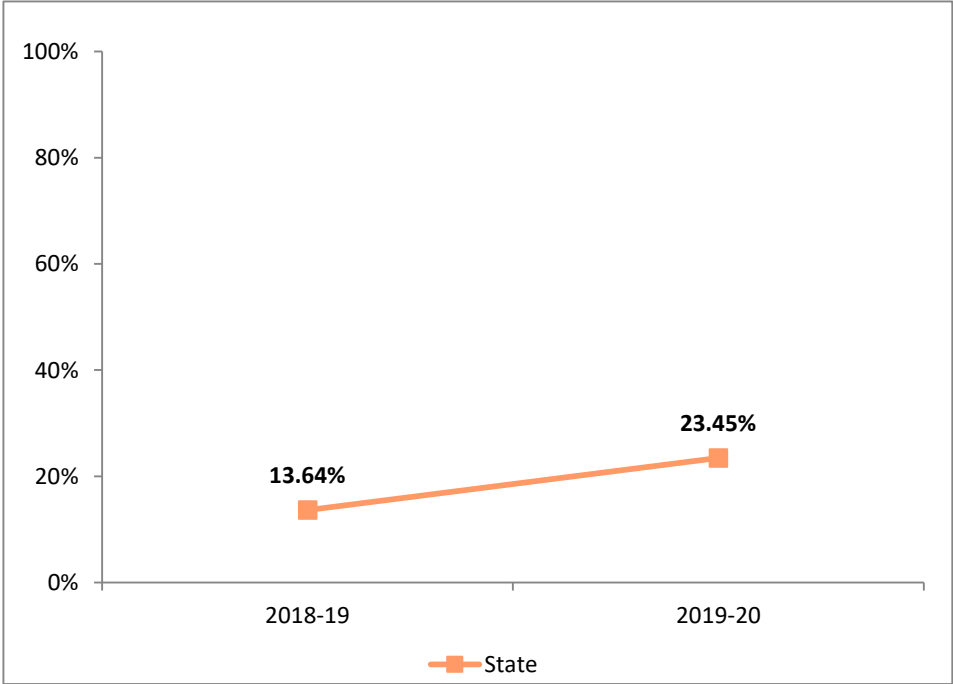
Display 5: Response Rates

	2018-19	2019-20
Sample	20,633	21,698
Completed	2,814	5,089
State Response Rate	13.64%	23.45%

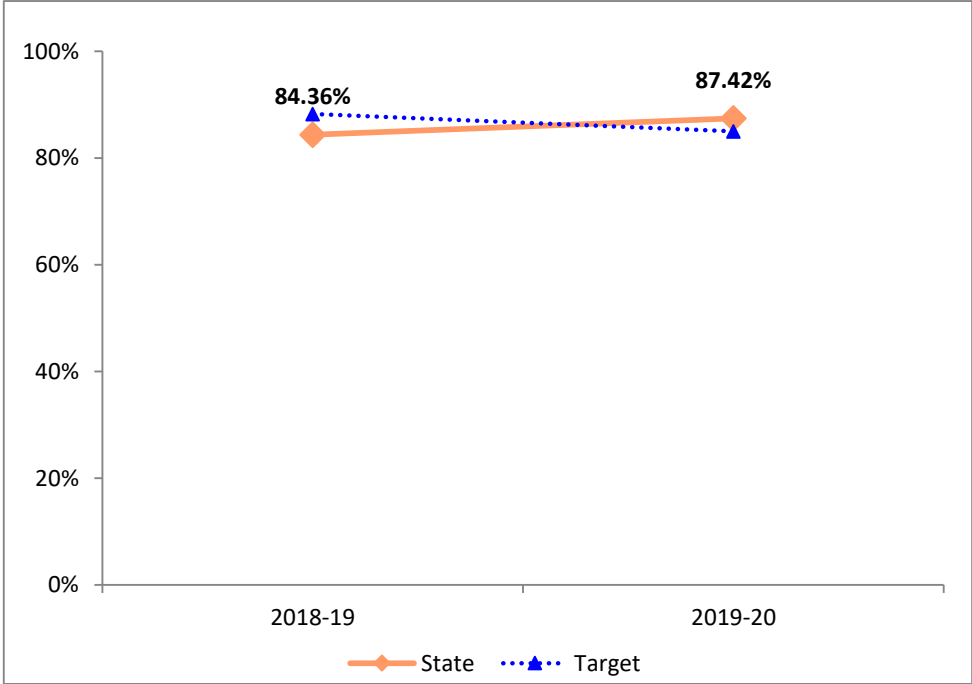
Display 6: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parent Involvement	2018-19	2019-20	2019-20 minus 2018-19
State	84.36%	87.42%	3.06%
Target	88.25%	85.00%	-3.25%

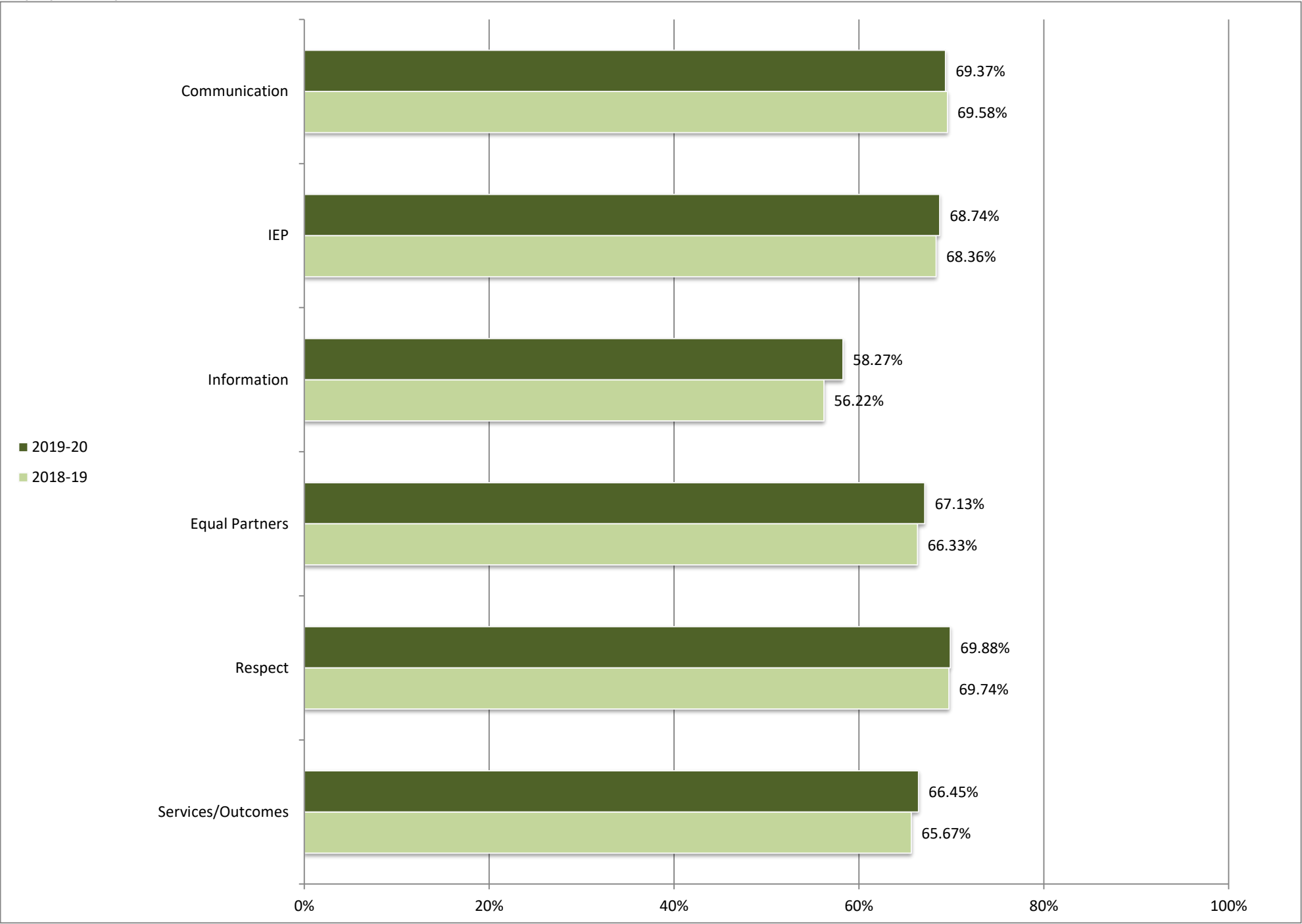
Display 7: Response Rate - Over Time



Display 8: Parent Involvement Percentage - Over Time



Display 9: Comparison chart of mean scores for each scale.



Display 10: Response Comparison

Percent of parent respondents who selected agree, strongly agree, or very strongly agree to an item - Results over Time

	2018-19	2019-20	2019-20 Minus 2018-19
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	83.53%	85.57%	● 2.04%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	84.04%	86.27%	● 2.23%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	69.37%	75.08%	● 5.71%
4. Administrators seek out parent input.	71.32%	76.07%	● 4.75%
5. Administrators treat me as a team member.	81.55%	83.02%	● 1.47%
6. Teachers are available to speak with me.	90.63%	91.63%	● 1.00%
7. The school gives me enough information to know whether or not my child is making adequate progress.	77.07%	80.83%	● 3.76%
8. I have been given information about the research that supports the instructional methods used with my child.	56.70%	63.76%	● 7.06%
9. The school gives parents the help they may need to play an active role in their child's education.	72.21%	75.90%	● 3.69%
10. The school offers parents a variety of ways to communicate with teachers.	85.85%	88.17%	● 2.32%
11. The school respects my cultural heritage.	93.69%	93.51%	● -0.18%
12. I have felt part of the decision-making process.	82.74%	85.84%	● 3.10%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	88.52%	88.80%	● 0.28%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	79.55%	84.28%	● 4.73%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	74.21%	78.02%	● 3.81%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	85.19%	86.88%	● 1.69%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	70.63%	74.08%	● 3.45%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	80.09%	84.89%	● 4.80%
19. My child's evaluation report is written in terms I understand.	85.48%	87.88%	● 2.40%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	80.37%	83.99%	● 3.62%
21. The school explains what options parents have if they disagree with a decision of the school.	66.09%	71.48%	● 5.39%
22. I have been given information about organizations that offer support for parents of students with disabilities.	51.36%	58.04%	● 6.68%
23. The school offers parents training about special education issues.	43.71%	46.77%	● 3.06%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	47.18%	49.09%	● 1.91%
25. The school provides information on agencies that can assist my child in the transition from school.	46.37%	49.87%	● 3.50%

Connecticut Part B 2019-20 Indicator 8

Target: 85.00%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
999	Statewide	21,698	5,089	23.45%	87.42%
003	Ashford	54	13	24.07%	84.62%
014	Branford	400	88	22.00%	86.36%
015	Bridgeport	1,500	304	20.27%	89.80%
017	Bristol	1,000	232	23.20%	85.78%
018	Brookfield	415	142	34.22%	82.39%
019	Brooklyn	181	38	20.99%	78.95%
021	Canaan	11	*	*	*
023	Canton	222	86	38.74%	87.21%
024	Chaplin	31	7	22.58%	85.71%
028	Colchester	412	84	20.39%	89.29%
031	Cornwall	12	*	*	*
032	Coventry	240	68	28.33%	94.12%
037	Derby	299	67	22.41%	85.07%
043	East Hartford	950	204	21.47%	93.14%
046	Easton	142	52	36.62%	88.46%
048	Ellington	375	114	30.40%	91.23%
052	Farmington	517	151	29.21%	92.72%
058	Griswold	298	79	26.51%	87.34%
062	Hamden	800	72	9.00%	79.17%
063	Hampton	15	*	*	*
065	Hartland	50	18	36.00%	88.89%
068	Kent	20	7	35.00%	100.00%
069	Killingly	455	65	14.29%	73.85%
072	Ledyard	457	129	28.23%	83.72%
077	Manchester	825	219	26.55%	88.58%
078	Mansfield	148	50	33.78%	96.00%
085	Monroe	436	130	29.82%	90.00%
089	New Britain	1,200	179	14.92%	90.50%
095	New London	550	112	20.36%	88.39%
100	North Canaan	42	7	16.67%	71.43%
101	North Haven	408	146	35.78%	86.99%
102	North Stonington	80	19	23.75%	94.74%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
108	Oxford	211	56	26.54%	87.50%
110	Plainville	333	102	30.63%	88.24%
117	Redding	158	12	7.59%	91.67%
121	Salem	99	27	27.27%	85.19%
122	Salisbury	30	11	36.67%	90.91%
123	Scotland	24	*	*	*
125	Sharon	29	7	24.14%	100.00%
126	Shelton	550	164	29.82%	84.76%
132	South Windsor	636	76	11.95%	84.21%
133	Sprague	78	21	26.92%	95.24%
138	Stratford	750	197	26.27%	90.36%
139	Suffield	310	103	33.23%	82.52%
141	Thompson	179	32	17.88%	93.75%
144	Trumbull	650	210	32.31%	82.38%
146	Vernon	583	121	20.75%	86.78%
152	Waterford	442	145	32.81%	88.97%
153	Watertown	432	75	17.36%	85.33%
154	Westbrook	105	31	29.52%	83.87%
157	Weston	268	22	8.21%	77.27%
158	Westport	706	131	18.56%	86.26%
160	Willington	83	28	33.73%	82.14%
161	Wilton	604	150	24.83%	88.67%
162	Winchester	230	41	17.83%	75.61%
165	Windsor Locks	278	77	27.70%	90.91%
201	Region 1	66	13	19.70%	84.62%
206	Region 6	139	34	24.46%	79.41%
209	Region 9	125	35	28.00%	85.71%
211	Region 11	51	13	25.49%	84.62%
219	Region 19	147	37	25.17%	91.89%
337	DMHAS	7	*	*	*
900	CTHSS	850	230	27.06%	87.83%

* The data are suppressed to ensure confidentiality.